
MUS7678, Workshop in Music Ministry: Worship Leader Boot Camp Conference

(3 seminary credits)

Semester: Fall 2022

Instructor Information

Professor: Kenny Lamm, Worship Ministries Strategist, Baptist State Convention of North Carolina

Contact Info: The proper way to contact the professor during the course of the semester is by email at klamm@ncbaptist.org.

Course Description

A field study of music ministry in a workshop setting. 3 semester hrs.

This is a Conference format class. The *Worship Leader Boot Camp Conference*—a conference designed to train worship leaders to renew their church’s worship—will take place July 14 through July 16, 2022 at Caraway Conference Center, Asheboro, NC. Attendance at the conference (in person), including all sessions, is required.

You are responsible for registering and paying for the conference. Details about registration are available here: www.WorshipLeaderBootCamp.org.

Conference Description:

The Worship Leader Boot Camp equips worship leaders/planners to better serve their churches in leading times of transformational worship with multigenerational congregations. In addition to establishing biblical foundations of worship, participants will gain practical insights into leading every aspect of a vibrant worship ministry. Topics will include:

- Planning worship services that engage the congregation.
- Preparing the worship team to lead well.
- Selecting the best songs for worship.
- Personal preparation to lead worship.
- Leading in change in a healthy manner.

Participants will receive an expansive Worship Leader Handbook that goes deeper into all of the concepts presented at the event.

SEBTS Core Competencies

1. **Spiritual Formation:** demonstrate the knowledge and skills necessary to pursue an authentically Christian way of life, manifested by trust in God, obedience to Christ's commands, love of God and neighbor, and committed to the global mission.
2. **Biblical Exposition:** demonstrate the ability to properly and effectively interpret, apply, and communicate the Scriptures.
3. **Theological Integration:** demonstrate the ability to understand and apply the doctrines of Christianity to life and ministry.
4. **Ministry Preparation:** demonstrate the knowledge, skills, and Christian disposition necessary for ministry and leadership in the church and among the nations.
5. **Critical Thinking and Communication:** demonstrate the ability to think critically, argue persuasively, and communicate clearly.

Student Learning Outcomes

This course has been designed so that students might achieve the following:

1. The student will read assigned texts, listen to podcasts, and watch online video content related to worship leadership and share reflections on their readings in appropriate written form.
2. The student will view conference sessions related to worship planning and leadership and answer questions in a written journal as well as a written review, including significant details and appropriate ministry applications.
3. The student will become better equipped to foster and administrate worship ministry in the local church, including the planning and leading of gathered worship.
4. The student will grow in his or her knowledge of worship and, as well, should grow in his or her life of worship and in the knowledge of the triune God.
5. The student will set goals for personal and ministry improvement.

Required Textbooks

- Brooks, Steven D. *Worship Formation: A Call to Embrace Christian Growth in Each Element of the Worship Service*. Wipf and Stock, 2020. (172 pp.)
- Hicks, Zac. *The Worship Pastor*. Zondervan, 2016. (215 pp.)
- Lamm, Kenny. *Worship Leader Boot Camp Handbook*. 2022 edition (to be provided) (approx. 130 pp.)

Course Requirements:

1. **Reading** - Readings will include assigned texts and handouts related to the conference.
2. **Reading Summary Papers:** A 1–2 page summary paper will be submitted for each book to show personal interaction with the material and application to the student's life and ministry.
3. **Online Content:** Podcasts, video seminars and other online content (approximately 15 hours of interaction) will be assigned to supplement the content of the conference. The student will interact with the material by answering questions that will be included with the assigned content.
4. **Conference Journal:** All students must attend the entire conference. The student will be given reflection questions related to the various sections of the content of the conference. Answers should be submitted that show reflection and connection personally and with the student's ministry.
5. **Conference Review:** *After attending all conference sessions*, the student will write a review based on their observations and reflections. The review should be around 1,500 words in length (no longer than 2,000 words!). Full points will be awarded for reviews that demonstrate theological and personal interaction with ideas presented at the conference, articulate well both positive and negative points, and have only minor mistakes in grammar or writing style (preferably none).
6. **Worship Service Plans:** After attending the conference and doing the supplemental readings, the student will prepare a detailed worship plan for two services: (1) a service for a usual day of worship in your church and (2) a service for a special day, such as Easter, Palm Sunday, Advent, Christmas, etc. For each service, every element of worship should be detailed and provided, including every musical and verbal transition. Extensive detail is required on every aspect of the plan. The student will also elaborate on the preparation that will be needed for the worship leaders, congregation and themselves. An additional assignment sheet will describe the requirements further.
7. **Goal Setting:** The student will formulate written goals for their personal life and for their ministry related to the content of this course. The student will look at specific areas they feel need work personally or in their ministry and will formulate tangible goals and action steps to fulfill the needed change. An additional handout will outline the process for doing this. The student should set at least three goals for each area (personal and ministry). The submission should be detailed.

All written assignments are due by 11:55 pm on the due date and are to be turned in electronically *via the assignment link at www.worshipclass.org*.

Course Grading

Grading for the course will follow the guidelines in the Southeastern faculty handbook:

Grade	Percentage Interval
A	95-100%
B	87-94%
C	77-86%
D	70-76%
F	Below 70%

Course Grading Assignment Weight

The final course grade will be calculated using the following categories:

Reading Summaries	10%	Conference Review	5%
Online Content	10%	Worship Service Plans	20%
Conference Attendance	25%	Goal Setting	15%
Conference Journal	15%		

Cheating & Plagiarism Policy

Cheating or plagiarism of any kind will result in an immediate failing grade on the assignment with no chance for resubmission. The professor does have the option either to allow the student to remain in and complete the course or to dismiss the student from the course completely. Regardless of the professor's ruling, all cases of cheating or plagiarism will be reported to the Dean of Students Office and the appropriate Academic Dean(s) where further disciplinary action will be considered. At the very least, a permanent record of the infraction will be kept in the student's file. For further information regarding this policy, please refer to the "Plagiarism & Cheating" section of the Student Handbook.

NOTE: Southeastern Seminary policy states, "In no case may a student merely copy and paste any material from one paper to another without the prior written permission of the instructor. In the rare case when a student is given permission to use his/her own scholarly work in subsequent research, the student must still cite his/her previous coursework as an unpublished paper. Failure to follow these guidelines constitutes plagiarism, and all appropriate penalties will apply."

Course Load Expectations

Students are expected to satisfactorily fulfill all of the following listed requirements. Since this is a three-hour course, the professor expects the students to complete 2250 minutes of work in class and 4500 minutes of work outside of class. Reading and writing assignments for this course have been calculated with these requirements in mind.

Course Content

Materials used in connection with this course may be subject to copyright protection. Course materials may include, but are not limited to: documents, slides, images, audio, and video. Materials in this course are only for the use of students enrolled in this course, for purposes associated with this course, and may not be retained for longer than the class term. Unauthorized retention, duplication, distribution, or modification of copyrighted materials is strictly prohibited by law.

Disability Statement

Southeastern Baptist Theological Seminary and The College at Southeastern complies with section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Students with disabilities who need special accommodations must make their requests and submit documentation to the Dean of Students Office.

Weekly Class Schedule

Participants in this class will register for and attend the Worship Leader Boot Camp July 14-16, 2022. There are no assignments preceding the conference. Following the conference, students should follow the assignments in Moodle and submit their work by the deadlines shown.

Syllabus Disclaimer – FOR INSTRUCTOR

This syllabus is intended to reflect accurately the course description, course objectives, general content, grading criteria, course requirements, attendance requirements, and other information necessary for students to appraise the course. However, the professor reserves the right to modify any portion of this syllabus as may appear necessary because of events and circumstances that change during the term.